***EVALUATION OF A UNIT IN TERMS OF DIFFERENTIATION  
  
Was the content appropriate for the class for which this unit was***

***differentiated?***

• Was the level of content offered suitable for each of the

abilities within the range in your class?

• Did you pre-test the outcomes for the content of this unit?

• Did you make any changes to the content from your original

program? Why, or why not?

• Might you change any of the content in any future teaching

of the unit? Why, or why not?

***Were the processes used in teaching toward the outcomes in this***

***unit appropriate for the class?***

• Was the pace of instruction offered suitable for each of the

ability groups in your class?

• Did you pre-test the skills-based outcomes of the unit?

• Did you make any changes to the higher order thinking skills

from your original program? Why, or why not?

• Would you change any of the process strategies in future teaching of the unit? Why, or why not?

***Were the products required appropriate for the unit outcomes?***

• Were the types of products offered suitable for each of the

ability groups in your class?

• Did you make any changes to the products required from

your original program? Why, or why not?

•Would you change any of the products in future teaching

of the unit? Why, or why not?